

Title	Dr.	First Name	Pushpa	Last Name	Kumari	
Designation	Assistant Professor					
Department	Education					
Address (Campus)	<b>Shyama Prasad Mukherji College for Women (University of Delhi)</b> Road No.57, Punjabi Bagh New Delhi- 110026					
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Email	<a href="mailto:spmcollagedu@gmail.com">spmcollagedu@gmail.com</a>					
Education	M. Sc, M. A, M. Ed, PhD					
Subject	Institution		Details			
PhD Education	Dr. Harisingh Gour Vishwavidyalaya, Sagar Central University		A study of attitudes of teachers and parents towards inclusive education with reference to Kendriya Vidyalayas of Delhi. (2021)			
M. Ed (Education)	Dr. Harisingh Gour Vishwavidyalaya, Sagar Central University		67.8% (2014)			
M.Sc (Physics)	Madurai Kamaraj University		64% (2014)			
M.A (Sociology)	Annamalai University		70% (2011)			
B.Ed (Education)	CIE, University of Delhi		65.6% (2009)			

B.Sc (Electronics and Physics)	Nowrosjee Wadia College, University of Pune	68.2% (19997)
<b>Research Interests/ Specialization</b>		
Inclusive education, Special Education, Science education		
<b>Teaching Experience</b>		
<ul style="list-style-type: none"> <li>Working as Assistant Professor in Shyama Prasad Mukherji College for Women, University of Delhi from 01 Nov 2019- present.</li> <li>Worked as Guest Faculty in Shyama Prasad Mukherji College for Women, University of Delhi from 03 Jan 2019- 30 Oct 2019.</li> <li>Worked as Guest Faculty in SOL, University of Delhi from 2016-19.</li> </ul>		
<b>Publications:</b>		
<b>Chapters in Edited Books:</b>		
<ul style="list-style-type: none"> <li>Pushpa Kumari (2019). <b>“Competency of Adult Educators with the Changing Learning Context in India”</b> Chapter Published in <b>“B. Merrill, A. Nizinska, A. Galimberti, J. Eneau, E. Sanojca, S. Bezzari, (eds.) Exploring Learning Contexts: Implications for Access, Learning Careers and Identities”</b>, University Rennes 2, Rennes, France (March 2019). ISBN-978-29564498-05. (Page No. 167-174).</li> <li>Pushpa Kumari (2017). <b>“Removing Regional Imbalances through Currency Demonetization”</b> Chapter Published in <b>“Impact of Currency Demonetization on Various Fields”</b> ANU Books Publication, Meerut, India (June 2017). ISBN-978-93-82166-65-8. (Page No. 1-8).</li> <li>Pushpa Kumari, (2017), <b>“Research Contributes for Human Excellence, whereas Researcher Struggle for Existence”</b> Chapter Published in <b>“Education for Human Transformation”</b> Roshan Publication, Visakhapatnam, India (Oct 2017). ISBN-978-93-87540-01-9. (Page No. 262-269).</li> </ul>		
<b>Research Papers in Journals:</b>		
<ul style="list-style-type: none"> <li>Kumari, P., V. Gunasekaran, Tiwary, B.K &amp; Nayan, R. (2023) “Review and Understanding the Inclusive Education Frameworks and Policies of HEIs in India” in Education and Society (UGC Care Journal), 46(2), ISSN: 2278-6864.</li> </ul>		

- **Kumari, P. & Sharma, S. (2019)** “Diversity in Special Education: Preparing Special Education Teachers to Meet the Challenge in Inclusive Classrooms” in Journal of The Gujarat Research Society, 21(16), pp. 2621-2624.
- **Kumari, P. (2019)** “Rethinking Teacher Education Programmes for Inclusive classrooms: Issues and Challenges in India” has been published in International Journal of Information and Education Technology (IJIET), 9(2), ISSN-2010-3689, DOI 10.18178/IJIET.
- **Kumari, P. & Sharma, S. (2018)** “Critical Analysis of Govt. Policies Regarding Inclusion of Children with Special Needs in India” in Airo International Research Journal, 14, ISSN: 2320-3714.
- **Kumari, P. & Nayan, R. (2018)** “Focusing Inclusive Education in Teacher Training Programmes” published in International Journal of Creative Research Thoughts, ISSN: 2320-2882 Volume 6, Issue 1 March 2018 with *Impact Factor 5.97, Journal Approval Number by UGC: 49023*.
- **Kumari, P. & Pandey, S. (2017)** “Empowerment of the Differently Abled” published in International Journal of Multidisciplinary Educational Research, ISSN: 2277-7881 Volume 6, July 2017 with Indexing *JISRAF Impact Factor 4.527 and Index Copernicus Value 5.16 & Index Copernicus Value 5.16 & International Scientific Indexing Value: 2.286. Page No 294-302*
- Kumari, P. & Pandey, S. (2017) “Women in Science and Technology” published in International Journal of Multidisciplinary Educational Research, ISSN: 2277-7881 Volume 6, July 2017 with Indexing *JISRAF Impact Factor 4.527 and Index Copernicus Value 5.16 & Index Copernicus Value 5.16 & International Scientific Indexing Value: 2.286. Page No 286-294.*
- Kumari, P. (2016) “Role of Teacher for Promoting Values” published in International Journal of Multidisciplinary Educational Research, ISSN: 2277-7881 with Impact Factor 2.972 and ICV *JISRAF Impact Factor 3.318, Index Copernicus Value 5.16 & International Scientific Indexing Value: 2.286. April 2016. page no - 185-194*
- Kumari, P. (2016) “New Horizons in Higher Education-A case Study” published in International Journal of Multidisciplinary Educational Research, ISSN: 0975-251X with Impact Factor 2.972 and ICV 5.16 Points. April 2016. page no - 162-182

#### **Participation in International Conferences/Workshops:**

- Participated in XXVIII Convention of NAOP 2018 and two-days International Conference on **“Towards Building Inclusive Societies”** and presented paper on **“To be a Better Teacher: Dilemmas of Beginning Teachers regarding Inclusive Education in Delhi Schools”** organized by Department of Applied Psychology, Ramanujan College (University of Delhi) in **association with National Academy of Psychology** on 19<sup>th</sup> and 21<sup>st</sup> December, 2018 at Conference Centre, University of Delhi.
- Participated in the Four-days International Conference on **“Contemporary Dilemmas and Learning for Transformation”** and presented paper on **“Frustrations, Dilemmas and Growth Worries of Beginning Teachers in Inclusive Education: a Case Study of School Teachers in Delhi”** organized by ESREA - European Society for Research on the Education of Adults at **Milan, Italy**, 28th June to 1st July 2018.
- Participated in the three-days International Conference on **“International Conference on Educational Research and Policy”** and presented paper on **“Rethinking Teacher Education Programmes for Inclusive classrooms: Issues and Challenges in India”** organized by **ICERP (ASR)** on 26<sup>th</sup> to 28<sup>th</sup> May, 2018 at **Beijing, China**.
- Participated in the two-days International Conference on **“New Horizons In Teacher Education”** and presented paper on **“Focusing Inclusive Education in Teacher Training Programmes in India”** organized by **West Bengal University of Teachers Training, Education Planning and Administration (WBUTTEPA)** on 15<sup>th</sup> and 16<sup>th</sup> January, 2018 at **Kolkata**
- Participated in the two- day International conference of the ESREA Access, Learning Careers & Identities Network. **“Exploring Learning Context: Implications for access, learning careers & identities** organized by **University Rennes 2, Rennes, France** on 02<sup>nd</sup> -04<sup>th</sup> Nov, 2017 and presented paper on **“Competency of Adult Educators with the Changing Learning Context in India.”**
- Participated in the 8<sup>th</sup> International Conference of the ESREA Network/ELOA **“Identity, Voice, Creativity, Action!”** organized by **Leeds Beckett University, Leeds, UK** on 09<sup>th</sup> -11<sup>th</sup> Nov, 2017 and presented paper on **“Role of Adult Educators with the Changing Learning Contexts in India.”**
- Participated in the two- day International Conference on **“Indian Mind and Societal concerns: An Interdisciplinary Dialogue”** and presented paper on **“Buniyadi Taleem: Can It serve as a Road Map of Indian Education Policy?”** organized by Department of Psychology, Ramanujan College (University of Delhi) in **association with National Academy of Psychology** on 02<sup>nd</sup> -3<sup>rd</sup> April, 2016 at Conference Centre, University of Delhi.

- Participated in the two-day **International Conference on “Restoring Culture of Ethics & Value: The Holistic Education Way organized by Center for Ethics and Values, Department of Commerce, Ramanujan College in association with The Indian Bahai** 12<sup>th</sup>-13<sup>th</sup> March, 2016 at **Main Auditorium Bahai House (Lotus Temple), New Delhi.**

**Innovative Projects: NA**

**Awards: NA**

**Other Responsibilities:**

**Contribution towards development of e-content/MOOCs in 4-quadrants**

S. No.	Details of E-contents/MOOCs in 4-quadrants	Quadrants developed	No. of Modules	Course	Sponsoring Agency	Year	Level (UG/PG/Other)
1	<b>The course BES-122 Contemporary India and Education under B.Ed. programme of IGNOU has been approved by the 8th CCOC to offer it online through the SWAYAM platform.</b>	I, III and IV (E-tutorial, Web Resources and self-Assessment)	2	<b>BES-122 Contemporary India and Education under B.Ed. programme of IGNOU</b>	IGNOU	2023	PG
2	IGNOU has included Education as a liberal subject under the B.A. General (CBCS) [One of the Core Courses of	I, III and IV (E-tutorial, Web Resources)	2	B.A. General (CBCS) <b>BESC-131</b>	IGNOU	2022	UG

<p>Education subject under BAG (CBCS) Programme of IGNOU] for the first semester course entitled <b>BESC-131</b></p> <p><b>Education: Concept, Nature and Perspectives</b> for the development of <b>two video lessons</b> for the use of both <b>SWAYAM PRABHA TV Channel No. 20</b> and <b>SWAYAM Online course.</b></p> <p><b>Module 8: Contribution of Western Philosophers (John Dewey)</b></p> <p><b>Module 8: Contribution of Western Philosophers (Immanuel Kant)</b></p>	<p>es and self-Assessment)</p>	<p><b>Education: Concept, Nature and Perspectives</b></p>			
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Dr. Pushpa Kumari